# DASD IWB Teacher Rubric

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| Novice | Intermediate | Proficient |
| Teacher takes proper care of the IWB – keeps sharp objects away from board and doesn’t use abrasive cleaners. | Teacher and students develop proper care and treatment of the IWB procedures and the students sign an agreement. | Teacher empowers students to take full responsibility for proper care of the IWB. Students model appropriate treatment and use of the IWB. |
| Teacher uses IWB as part of the day and turns the projector off the majority of the time when it is not being used. | Teacher uses the IWB most of the school day, but when it is not in use the projector is usually turned off to save the bulb life. | Teacher uses the IWB the majority of the school day, but when it is not in use, the projector is always turned off to save the bulb life. |
| Teacher is the primary user of the IWB. | Teacher uses the IWB to present information and creates interactive lessons for students during whole class and small group instruction. Teacher effectively moves between flipcharts and all other applications. | Teacher presents information on the IWB and creates interactive lessons for students in a variety of instructional settings. Teacher enables students to design and use the IWB for presentations and projects. |
| Teacher uses the IWB primarily for providing directions, DOL, Streaming videos, PowerPoint presentations, scanned worksheets and other exercises. | Teacher uses the IWB for providing background information and directions and also has students use interactive web sites, flash tools, interactive PowerPoint presentations and online manipulatives. | Teacher uses the IWB for providing background information and directions, has students use interactive tools, and designs higher level thinking activities that involve student collaboration, creativity and problem solving. |
| Teacher uses the basic ActivInspire tools including pens, erasers, handwriting recognition, spell check, galleries, keyboard and right click button, and can orient the board. | Teacher uses basic tools along with the spotlight tool, magnifier, screen capture tool, highlighter pens, stamps, full screen view; can add lines, shapes, and text; can group and lock objects; adds links to websites, videos, documents and attachments. | Teacher uses all basic and adaptive tools and uses camera, recorder, Video Player and changes settings, customizes the floating tools and saves flipcharts in a variety of formats. |
| Teacher does not use the recording feature. | Teacher records information and uses the files in the classroom or for substitute teachers. | Teacher records information using the IWB and posts documents on the web. |
| Teacher uses websites on the IWB. | Teacher downloads and modifies IWB flipchart lessons from the Internet (Promethean Planet). | Teacher downloads and modifies lessons from the Internet and contributes lessons to the shared drive and Promethean Planet. |
| Teacher asks for help if the IWB or ActivInspire software doesn’t work. | Teacher has an understanding of how the IWB works and uses basic troubleshooting techniques. | Teacher assists others with troubleshooting problems. |